Yearly Status Report - 2015-2016

Part A	

Data of the Institution

1. Name of the Institution	DEOGHAR COLLEGE
Name of the head of the Institution	Dr. Sita Ram Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06432222389
Mobile no.	9431367869
Registered Email	deogharcollege12@gmail.com
Alternate Email	drmishra.sambhunath@gmail.com
Address	Deoghar College Deoghar Near Jatahi more
City/Town	Deoghar
State/UT	Jharkhand
Pincode	814113

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. S,N. Mishra**
Phone no/Alternate Phone no.	**+919471564730**
Mobile no.	**9471564730**
Registered Email	**drmishra.sambhunath@gmail.com**
Alternate Email	**deogharcollege12@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.deogharcollegedeoghar.com/naaccertificate.html**

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.30**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**22-Nov-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organisation of weekly seminar. 2. Daily report of teachers. 3.Remmidial classes for SC, ST OBC. 4. Coaching for slow and advance learners 5. Conducting student satisfaction survey(SSR) on teaching learning process.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conducting student satisfaction survey(SSR) on teaching learning process.	Conducting student satisfaction survey(SSR) has been prepared by IQAC
Coaching for slow and advance learners	Each department arrange classes for slow learner.
.Remmidial classes for SC, ST OBC.	Resolved that Remmidial classes for SC, ST OBC be started strickly.
Daily report of teachers.	It has been resolved that, teachers of each departments he/she informed to

	submitdaily reports at the endof each month.
Organisation of weekly seminar.	Resolved to hold weekly seminar. Students be asked to speak in seminar on various topic.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**26-May-2017**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The Proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. 2. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. 3. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of credit point mentioned in the prescribed syllabus of each course offered by the departments. Routine is prepared the routine committee (since art department use shared classroom). Classes for honors courses of science departments are scheduled by the concerned department after considering the allotted generic courses and programs of the master routine. Commerce classes are held in the morning session and hence the routine for commerce department is prepared by the department itself. 4. Based on the development routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given detail of teaching assignment of each teacher at the beginning of a session by the department. 5. Based on the teaching assignments allotted in the syllabus distribution, teachers prepared their "teaching plans" according to the number of lectures allotted in the

university syllabus for each topic. 6. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. 7. Lectures of teachers are also being delivered since the last semester. 8. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. 9. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained. 10. Classes are also held during the summer and puja vacations every year to keep pace with the curriculum of CBCS. 11. Field tours are organized by Department of Botany, Zoology and Conservation biology to ensure effective implementation of prescribed curriculum. 12. Post-graduate students are specially trained to handle assignment, open-house seminars and dissertation to prepare themselves for academic research in future. 13. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learner. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours. 14. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	22/12/2016
BSc	Nil	22/12/2016
LLB	Nil	22/12/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

	Projects / Internships
No Data Entered/Not Applicable !!!	
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In the Year 2015-16, curriculum feedback is obtained Offline through a well structured Questionnaire from Students, Teachers, Employers, Alumni and Parents annually. The feedback collected in analyzed statistically and data is compiled either at Department level or at Institutional level. The feedback regarding the curriculum is taken from final year students which are analyzed at departmental level. On the basis of their suggestions, to enrich the curriculum delivery, various departmental seminars, workshops, guest lectures, lecture series, project exhibitions, science are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Teachers feedback regarding the curriculum too is taken and analyzed at Departmental level. It is compiled and communicated to the BOS members and syllabus revision committee members of the University by mail or during meetings. Feedback from Parents are collected every year personally in Parents Teachers meetings and also online. Data collected is analyzed and compiled at Institute level and necessary suggestions are deliberated. Alumni feedback collected facilitated industry interaction/ visits and guest lectures by industry experts. Interactions with eminent alumni members are arranged on regular basis. This has increased our students' awareness and helped to bridge the gap between campus to corporate. Another suggestion from alumni was to increase student involvement in learning by having more students' presentations/ seminar. Both these areas are now part of all department activities. Thus feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Maths, Physics, Chemistry, Zoology, Botany	800	1247	689
BA	English,	3000	4620	980

	Hindi, Sanskrit, Philosophy, History, political Science, Economics			
MSc	Maths, Physics, Chemistry, Zoology, Botany	400	590	245
MA	English, Hindi, Sanskrit, History, Poloitical Science, Philosophy, Economics,	1120	1330	702

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1669	947	35	35	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	2	Nill	Nill	2	2
[View File of ICT Tools and resources](#)					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has in place a formal student mentoring system that is facilitated through the 'Student Card System'. Under this, the college issues a Student Card for each student enrolled on campus. The department head takes on multiple roles, in an effort to get closely acquainted with the class. For this, there are at least two such meetings, one in each term, but the interaction may be much more often, depending on the requirements of the student. Broadly, the Department head is responsible for: 1. Managing the day to day affairs of the class 2. Keeping an eye on the regularity of the student in the class and other discipline issues 3. Getting to know the family background (economic and social) of the student and suggesting any possible assistance in this regard 4. Maintaining the academic and personal history of the student 5. Know the students better so as to design suitable teaching learning methodologies 6. To identify slow and advanced learners 7. Keeping the students informed about various college activities and channelizing them to co curricular and extracurricular activities or events as per their interest and talent. 8. Noting the major milestones and the progress of the students over the

years, thereby helping the student achieve her/ his potential with advice for suitable careers in their areas of excellence. 9. Addressing individual student problems or any interpersonal issues arising in the class 10. To take first hand informal feedback from the students on the college and its functioning. 11. Mentoring of students through trying times. In addition, the college has always provided a very conducive and cordial ambience for an informal mentoring through the student teacher interface at various other levels. Over the years, this has developed a healthy relationship between the students and teachers. The students often approach their heads of departments or subject teachers with confidence in the staff room, departments and other areas in college. This approachability is enhanced through the constant interaction between teachers and students that is facilitated by various social media platforms. These various platforms gives the student a chance to seek mentor ship with respect to not just academics, but also for personal and emotional issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2616	35	1:75

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	35	23	Nill	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Nil	Sem VI/2016	31/03/2016	22/06/2016
BA	Nil	Sem VI/2016	31/03/2016	22/06/2016
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows university norms For all Subject external evaluation is mandatory. Each department conducts continuous internal assessment in its own way. Most of departments like Physics, Chemistry, Mathematics, Zoology, Botany, Bengoli, Economics, English Hindi, History, Sanskrit, Philosophy and Political Science conducts class test. In addition to this Economics Physics, Chemistry, Mathematics, English, Pol. Sci. conduct online quiz by sharing information on certain free quiz conducting sites etc. Some departments evaluates students basis of their performance in group discussions ("History", "Pol. Sci." "Economics"), Project presentation, Assignments, Viva. In courses students are also evaluated by the quality on social work they have done for a minimum in sort of time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The Academic Calendar is prepared by University at the beginning of each year after the Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee, Intra collegiate Festival Committee (Talentia) and Sports Committee members. The academic calendar prepared for 2015-16 displayed the dates for our annual Intercollegiate Festival, Talentia, Annual Day, Sports Day, and presentations by all Departments and Committees for the Annual Academic Audit. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and extracurricular activities. Examination dates were decided by the University of Dumka and intimated to the colleges, which was incorporated in the academic calendar as and when provided. Since the University of Dumka conducted the semester end examinations for all the courses in 2015-16, the College was obliged to follow these dates for examinations. The dates for internal examinations for U.G P.G, which are mandatory, are decided well in advance and displayed on the notice board. This method was followed for both the terms. After every examination, the last date for submission of mark sheets was declared. After the declaration of results, the dates are fixed for revaluation and communicated to the students. Declaring the last dates for submission of mark sheet has proved to be a very good method to ensure that the results are declared within the stipulated time given by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Political Science Bengoli, Economics, English , Hindi, History, Sanskrit, Philosophy,	540	476	88%
Nil	BSc	Physics, Chemistry, Mathematics, Botany, Zoology	163	154	94%
Nil	MA	, Political Science , Economics, English , Hindi,	459	443	96%

| Nil | MSc | Physics, Chemistry, Mathematics, Botany, Zoology | 112 | 98 | 87.50% |

| History, Sanskrit, Philosophy, | | | | | |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Estimation of primary productivity of Shivagang pond of baidyanathdham	Botany	01/01/2016
UGC sponsored National seminar on Biodiversity, Taxonomy and conservation.	Botany	06/05/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
sanskrit	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
RFID System	Partially	3.6	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16000	350000	250	20000	16250	370000
Reference Books	18443	300000	200	15000	18643	315000

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILL	NILL	NILL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	47	2	47	3	2	25	10	400	10
Added	7	0	0	0	0	3	5	0	3
Total	54	2	47	3	2	28	15	400	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NILL	NILL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College runs in one shift and hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, and outdoor game facilities etc. are utilized optimally. Auditorium andAudio Visual room is available for college programs. Library shall cater to theacademic and cocurricular needs of the students and staff ? Library shall helpits users to locate, select and acquire the information needed ? Staff Members and Students can access the Library facilities and can borrow books, ?Magazines, periodicals, and other materials as per the rules for each category? Library shall be accessible to the ex-students after formalities and payment of charges as stipulated from time to time. ? Laboratory: The maintenance ofthe laboratory is managed by the Laboratory Assistant under the supervision ofthe HOD. They are required to maintain an inventory of the equipment and carryout Annual Stock checking and withdrawal. Repairs and maintenance are handled as per the common policy of the college. General Maintenance: The officemaintains register(s) to record the complaints related to AC, furniture,fixtures, plumbing, electrical work etc. Depending upon the nature of thecomplaints, the majority of them are resolved by the inhouse staff. Ifrequired, the experts from outside agencies are called. Annual Maintenance Contracts are signed for AC, Pest Control, Water Purification and Coolers. It Infrastructure: ? Each year, the IT support staff has to carry out preventivemaintenance (such as servicing, cleaning, formatting, updating antivirussoftware etc) of the IT equipment. ? The problems faced by the department andstaff members should be reported to the principal office, the complaints aresolved. ? Deoghar college Sports ground and audiotorium are common for alleducational and social activities. Each Institute has to plan their activities in advance and book the place. The entire procedure of booking is handled by Deoghar College office. Students are not allowed to use outdoor sports facilitywhile his/her lectures or practical sessions are in progress. Culturalfacilities shallnot be provided during the examination period.

https://www.deogharcollegedeoghar.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	0	0

Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial classes for weaker students	13/08/2015	200	IN HOUSE
Competitive examination coaching	16/08/2015	550	IN HOUSE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Competitive Examination Coaching	550	200	150	50
2015	Remedial Classes for weaker students	200	150	115	10

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NiLL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	44	B.Sc	Chemistry	Deoghar College/B.Ed College	M.Sc/B.Ed
2015	40	B.Sc	Physics	Deoghar College/B.Ed College	M.Sc/B.Ed
2015	90	B.Sc	Mathematics	Deoghar College/B.Ed college	M.sc/B.ed
2015	7	B.A	Sanskrit	Deoghar College/Bed College	M.A/B.Ed
2015	10	B.A	Philosophy	Deoghar College	M.A/B.Ed
2015	133	B.A	Economics	Deoghar College	M.A/B.Ed
2015	120	B.A	Political Science	Deoghar College	M.A/B.Ed
2015	130	B.A	History	Deoghar College	M.A/B.Ed
2015	180	B.A	Hindi	Deoghar College	M.A/B.Ed
2015	123	B.A	English	Deoghar College/B.Ed College	M.A/B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
CAT	2
SLET	34
GMAT	16

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Music	College level	18
Speech/Elocution	College level	36
Painting	College Level	12
Chess	Inter-College	21
Football	Inter-College	120

Cricket	Inter-College	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Internal Decentralization: • The Principal is given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non teaching aspects of college functioning. • IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings conducted in the year. • HODs and Coordinators of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings. • Committee meetings: Drawing participatory action plans, implementation and reflection on the same for improvement/innovation under the leadership of the Convener. • Staff Meetings: A large number of issues are discussed during staff meetings, giving the scope for collective thinking and decision making. • Faculty members have contributed in a big way in internalizing quality policy due to openness in working at all levels and free access to the Principal . Participatory Management : The college follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted at various levels as listed below: • Interaction with parents: The teachers interact with parents in Orientation Programs, Principal

follows up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions • Interaction with employers: Ideas drawn from external interactions by faculty members with employers during placement activities and industrial visits is shared for future planning of activities/courses. • Interaction with diverse external agencies: Faculty members participating in various activities like seminars, orientation and refresher courses, universities, committee meetings etc. share their experiences/ ideas to continuously bring about improvement in our functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	All human resources available within the College is deployed and engaged according to ones aptitude and abilities. Maintenance of Grievance Redressal Cell, Anti Ragging Committee, Sexual Harassment committee.
Teaching and Learning	Educational excursion, field work and Industrial visits are also part of the evaluation system . Enhancement of learning skills of the students trough participation in different seminars. Regular feedback for improving teaching learning method.
Examination and Evaluation	The College follows the semester system as per the directives of the Sido Kanhu Murmu University. The College also complemented continuous assessment of students performance through internal test, assignment, project work, seminars, and attendance with the university written examination. The external evaluation process is done in accordance to the performance of the students during the end term exam.
Research and Development	To enhance the teaching quality the teaching faculty were constantly motivated to take up research work. As per the rule of UGC, fulfill at the research activity all the developments of the College successfully. Encouraging faculties to take Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	The College library has enabled with subject wise arrangement of book belonging to different departments. Besides, this the personal library at the individual faculty. All the departments have been provided with internet facility for use of students

	and faculty. New book are added every year for the requirement at teaching learning process. ITC : Usage of teaching and learning Process LCD Projectors are installed in Audio visual Room and conference Hall. Procurement of more LCD projector and Laptop for the same purpose. Physical infrastructure more fans were installed and the conventional blackboards were replaced with whiteboards, a water cooler was procured.
Admission of Students	As per the S.K.M.U directives, ThePrincipal of the college along with theadmission committee carry out theadmission process. The student s areguided to opt for right choice ofsubject Combination at the time ofadmission.
Curriculum Development	For the smooth flow of the syllabus,teachers made to submit their lessonplan for every semester. The IQACensures quality in curriculumdevelopment through regular meetingamong the teaching staff regardingacademic affairs and collectingfeedback from various stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	All the financial transactions are recorded using Tally ERP which is monitored by CFO of S.K.M.University. A flash report is verified fortnightly. Net banking facilities are used for payments for Affiliation fees, Payment to visiting faculty, Provident fund, Online admission. Online Payment of TDS. Students are allowed to make payment using Digital facilities (EDC) transactions.
Student Admission and Support	• Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. • ERPS is also used for the following for generating merit lists • The database of students is used by the RFID based attendance system • RFID based attendance marking system is also used to monitor the students' attendance in the gymkhana. • The student online database is also used for library transactions

Examination	• Software has been implemented to ease the process of result generation of the multiple examination patterns in the new Credit based Semester and Grading System of evaluation. • ERP generated student database has been used for result processing . • Computerized result analysis to generate reports which help teachers to plan remedial and additional coaching of students to reduce the failures, continuous monitoring of the
Planning and Development	Time Table for teaching is generated using CIMS software Attendance of students is monitored using CIMS software using RFID card and hand held devices. Student App by CIMS-Using thiscustomized app, students can access their attendance records and can also receive important information/ notices given out by the college. • Keeping in mind the tech savvy generation, innovations have been made to use social media platforms to exhibit college activities on instagram, Facebook and connect with the college alumni using LinkedIn. • Digital Signage near the main entrance of the college highlights various college activities as well as notices for students and visitors. • We have an ICT enabled auditorium that facilitates video conferencing.
Administration	For establishment of Management Information Systems (MIS), the college has opted for some ERP solutions which have been highly beneficial for both academic and administrative purposes. Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. Kiosks are set up by the college to help the students in filling of these online forms. For admissions wherein the fee received (income) gets linked to college financial transactions. Several authorities such as the Government and UOM call for information on student profile which can be easily retrieved from the said MIS. ? Activity Reports are compiled online . ? IT related complaints are lodged using Google form

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NILL	NILL	NILL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Active Learning pedagogy for using ICT tools in classroom	NA	09/06/2015	20/06/2015	20	6
2016	Session on revised NAAC Metho dology	NA	09/03/2016	21/03/2016	23	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Referessor Course in EContent (Online)	1	01/03/2015	31/03/2016	31
Referssor Course in English Leterature (Online)	2	05/07/2016	05/08/2016	31
Referssor Course in Information Technology	4	01/04/2015	15/04/2015	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
4	4	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance against salary, Yoga at subsidisd rates, Music classes, Staff gym, Deogahar College Staff Quarters	Medical Insurance, Yoga, Music classes, Staff Gym, Financial Assistance in case of Medical emergency	Book Bank Scheme, Deogahr College Financial aid, Yoga and Music class

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Deoghar College conducts both internal and external financial audits on regular basis. Deoghar College Management believes in continuous monitoring of financial aspects of the college. Internal audit was conducted internal auditor appointed by Deoghar College and reports were submitted to the Management. The internal audit was conducted as per Standards on Auditing (SAs) issued by ICAI. External audit was conducted as per SAs Further, for aided courses, other audits are also being conducted in span of 5 to 10 years as per the requirement, namely, Joint Direct Assessment, Accounts Office Audit, Ranchi Accountant General Audit. These are regulated by Joint Director, Higher Education, Ranchi Region, Ranchi Accounts Office Higher Education, Ranchi Region, respectively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NILL	0	NILL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NILL	Yes	NILL
Administrative	Yes	NILL	Yes	NILL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent Teacher Association in our college. 1.Departments conduct Parents Teachers meetings annually or biannually and the Class coordinators update parents about the progress of their wards . 2.In the eventof Attendance defaulters or Discipline related issues , the concerned parents are called upon to intimate their wards absence from classrooms or indiscipline and warned about the possibility of not being allowed to sit for the ensuing examinations or being disallowed for admissions in the forthcoming year .

6.5.3 – Development programmes for support staff (at least three)

1. 2 Library support staff attended a one week training program at S.K.M.U from 24th to 31 Dec 2019. 2. 3 Office staff have attended training for updationof administrative procedures. 3. 3 Laboratory staff have undergone training programme for Instrument Maintenance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Discussions for Initiation of Autonomy 2. Enabling teachers for Econtent Development 3. Application to various government bodies for funding

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NILL	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2016	08/03/2016	100	35
Workshop on Women Empoerment	08/03/2016	08/03/2016	45	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Two plantation Programmes have been conducted during 2015-16: On account of World Environment Day, on 12th June, 2016 and on Van Mahotsava on 1st July, 2016. • Plastic Ban Activities 53 volunteers on 28th August, 2016 took an initiative of making paper bags and about 150 bags were made and distributed these in slums. 14 volunteers also made 60 Cotton Bags and distributed to the villagers of gidhani. 55 volunteers were part of the awareness rally which was conducted on 4th September, 2016. A Street play was performed by the volunteers and an initiative taken to promote cotton bags by distributing them to generalpublic. On 28th September, 2016. Volunteers also explained the benefits of using the paper and cotton bags and bad effects of plastic bags. Volunteers collected about 10 Kg of Bisleri Bottles during September 2016 .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NILL	NILL	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NILL	Nill	NILL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vishwa Yuva Diwas	12/01/2016	12/01/2016	150
Sadbhawna Diwas	20/08/2016	20/08/2016	260
Meditation Camp	15/06/2016	15/06/2016	170

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Workshop on making of paper and cloth bags on Sept 2015 2.Invited talk entitled "Cleaning of Beaches" by NSS Coordinator Dr. B.K.Sinha 3.National pollution prevention day was observed by organizing poster competition on "Man made Disasters" on Dec 2015 4.Talk on 'Impacts of lifestyle on environment possible ways to minimize it.' 5.A talk on "Maintenance of bike and effect ofdifferent parameters for optimal performance fuel economy" by NDRF Team Deoghar on Dec. 2015 6.Talk Environment consultant on "Reaching the Aim of Swatchha Bharat" on Feb 2016 07.World water day was observed by screening of videos along with discussion on 'Save Water' in different classes on 22/03/2016 Also this video was circulated in different classes on Whats app group and also displayed on digital signage.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Deoghar College Deoghar is placed in the remote area of Santal Pargana. Majority of the students seeking admission have poor financial access as they hail from the marginalized groupings of the society(SC,ST and OBC).To engage them well into the education we always plan to make ways which smoothens their stay in the campus. Ranging from waiving the educational fee /tuition fee for our girl students/ST and Sc students. We also have book bank schemes for poor boys. We also run remedial classes for the weak students. We also integrate our effort in this direction by giving them coaching support for their competitive examination. We have special segment of books for competitive examination to cater to this segment of students. In addition we are also committed to keep our campus clean and green. We have initiated a variety of sustainable step to augment infrastructural supports in our campus. The campus street light was shifted to solar system and by doing this we have made a substantial reduction

of energy consumption of our campus which may go in a large subjective mission of limiting global carbon emission.To extend our objective of keeping our campus clean and green, we took one step further the campus contours was thoroughly mapped and on the basis of topography we have envisioned a pond at the back of our campus, this would go a long way in toning up the ground of this area.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Deoghar College is committed towards maintaining gender equality in its campus and firmly believes that it is only through women empowerment that sustainable development of the country is possible. Various measures are taken to empower women through raising their enrolment in higher education system. It follows the state government policy of reserving 5 of its seat for women at the entry level during the time of admission. The institution also ensuresfull tuition fee reimbursement to the girls to remove financial contraints that would have stopped girls from seeking admission to higher studies. Over the years the number of girls taking admission in our College has increased. Various awareness, literacy and training programmes are conducted within the college campus to ensure equal participation and enhance women visibility. Various activities concerning gender sensitization are also conducted by different departments of the Colleges. Every decision making committee of the College has female faculty as members and they actively participate making their voice heard. CCTV cameras have been installed in the College campus to ensure the safety and security of the girls. There has been no pronounced sexual harassment complaint lodged by any girl student. The College has Girl's Common Room with attached toilet situated on the first floor of the main building. The room is well-ventilated and offers a space to the girls to relax and discuss.We with the support of UGC are about to finish and make functional the boarding facilities for our girl students within our campus. Definitely, this would go a long way in synergizing our thrust for gender inclusive society and uplifting the larger domain of democratizing the spate of educational process in this area.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

We prioritize access of education to the peripheral groups by diversifying the educational intercepts and streams .we also intend to tone up our existing academic resources by coming up with new add on courses. We are also trying to equip our teaching faculty as well as our administrative staff with software skills and ICT tools. We are also enabling ourselves to tone up the pedagogical skills of or teachers. Promotion of research activities and the laboratory works will also be toned up in order to provide better access to students. We are also enabling ourselves with ethical values in order to have holistic growth of or faculty members and staff and also the students as stakeholders. We also intend to have placement drives for our students in the coming future.